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| **Course Objectives** | **Student’s Reflections**Provide a brief clinical example of how you are meeting this objective. Comment on approximately half by midterm and the remaining by end of term. |
| **Becoming competent**: |  |
| 1) Apply foundational knowledge from nursing and related disciplines to assess, diagnose, and treat common conditions. (Essential I) |  |
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| 2) Utilize selected caring and developmental theories and concepts from biological, behavioral, health promotion, and nursing sciences to enhance the health and well-being of persons across the lifespan. (Essential I, VIII) |  |
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| 3) Demonstrate patient-centered and culturally responsive strategies in the delivery of clinical prevention and health promotion interventions related to the primary care of persons. (Essential VIII) |  |
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| 4) Begin to apply research findings, identify clinical guidelines from national organizations, and apply evidence-based practice to improve the health and well-being of persons in the primary care setting. (Essential IV) |  |
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| 5) Begin to utilize informatics and health technologies to evaluate, integrate, coordinate, and improve healthcare for persons. (Essential V) |  |
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| 6) Demonstrate a beginning understanding of the advanced practice nursing profession based on reflective practices and continue to develop their own plans for lifelong learning and professional development. (Essential IX) |  |
| **Course Objectives** | **Student’s Reflections**Provide a brief clinical example of how you are meeting this objective. Comment on approximately half by midterm and the remaining by end of term. |
| **Becoming compassionate**: |  |
| 1) Identify appropriate nursing theories and complex patterns of knowing in the design of compassionate care. (Essential IX) |  |
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| 2) Choose caring strategies in advanced nursing situations which reflect appreciation of the persons’ and families’ cultural and spiritual beliefs. (Essential IX) |  |
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| **Demonstrating comportment:** |  |
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| 1) Identify effective communication strategies to foster interprofessional partnerships to improve health outcomes for persons. (Essential VII) |  |
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| 2) Discuss the impact of ethical, legal, political, cultural, global, and socioeconomic issues in providing safe and accountable primary care for common conditions. (Essential II) |  |
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| **Becoming confident:** |  |
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| 1) Develop a beginning sense of self as a caring person in relation to others within advanced practice. (Essential IX) |  |
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| 2) Demonstrate beginning clinical confidence, through critical thinking by applying advanced nursing knowledge. |  |
| **Course Objectives** | **Student’s Reflections**Provide a brief clinical example of how you are meeting this objective. Comment on approximately half by midterm and the remaining by end of term. |
| **Attending to conscience:** |  |
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| 1) Begin to comprehend how health policy impacts the care of persons in diverse situations. (Essential VI) |  |
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| 2) Discuss measures to improve care through advocacy at state and local levels. (Essential VI) |  |
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| 3) Discuss morally sensitive issues affecting advanced practice. (Essential VI) |  |
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|  **Affirming commitment**: |  |
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| 1) Discuss the role and scope of practice of the nurse practitioner in providing safe, ethical, efficient, cost effective, quality care. (Essential II, III) |  |
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| 2) Begin to integrate anticipatory guidance, based in an understanding of developmental theory and current evidence. (Essential I, IV) |  |
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| 3) Discuss the importance of becoming professionally active in national organizations improving health of persons. (Essential III and VI) |  |

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Semester: € Fall € Spring Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments from faculty at midterm: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Final faculty comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Clinical Faculty: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_