Florida Atlantic University

Christine E. Lynn College of Nursing

Family and Adult Nurse Practitioner Track

**Faculty and Student Self-Evaluation**

**Specialty Practicum NGRL 6634, NGRL 6233, Gero (Primary III)**

**Advanced Nursing Situations in Practice: Care of the Childbearing/Childrearing**

This form is to be used by faculty and students for evaluation of student attainment of competencies in advanced nursing situations. It is organized according to the objectives for the course. Comments are required for any rating below a “Satisfactory” or “3”. Attach additional sheets with comments if necessary. Faculty and student self-evaluations are incorporated into the final course grades. The rating scale is not designed to calculate points for the purpose of a final grade.

**Rating Scale: Inadequate Below Average Satisfactory Above Average Excellent**

**1 2 3 4 5**

**Objective 1. Explore and develop innovative images of advanced nursing practice in the primary care of adults with acute health problems.**

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| **Competency** | **First Rating** | **Comments** | **Final Rating** | **Comments** |
| a. Articulates the role of the APN to patients. |  |  |  |  |
| b. Articulates the role of APN in primary care settings. |  |  |  |  |
| c. Identifies elements of primary care. |  |  |  |  |

**Objective 2. Advance the discipline of nursing through practice and research.**

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| **Competency** | **First Rating** | **Comments** | **Final Rating** | **Comments** |
| a. Applies nursing research findings to clinical cases. |  |  |  |  |
| b. Uses age, and ethnic/cultural considerations in selecting appropriate:  Screening  Differential  Diagnosis  Treatment |  |  |  |  |
| c. Uses national guidelines to guide health risk assessment, family assessment, psychosocial assessment and health promotion. |  |  |  |  |

**Objective 3. Demonstrate synthesis of advanced practice nursing role.**

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| **Competency** | **First Rating** | **Comments** | **Final Rating** | **Comments** |
| a. Applies considerations of ethics in APN role. |  |  |  |  |
| b. Applies considerations of legal authority and political activism in APN role. |  |  |  |  |
| c. Applies consideration of cultural and gender uniqueness in assessing patients. |  |  |  |  |
| d. Identifies both typical and atypical presentations of commonly occurring health problems in adults. |  |  |  |  |
| e. Demonstrates holistic assessment including relevant:  history  physical examination  diagnostic tests. |  |  |  |  |
| f. Recognizes patterns of wholeness in assessing patients. |  |  |  |  |
| g. Analyzes special needs of adults during various developmental stages with an emphasis on anticipatory guidance and counseling for self-care. |  |  |  |  |
| h. Diagnoses common psychosocial problems such as anxiety, depression, obesity, substance abuse in adults. |  |  |  |  |
| i. Applies to the role of the APN culturally sensitive:  education,  patient advocacy  social support  spirituality and  use of community resources. |  |  |  |  |

**Objective 4. Incorporate an understanding of wholeness of person as connected with the others and the environment of caring.**

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| **Competency** | **First**  **Rating** | **Comments** | **Final**  **Rating** | **Comments** |
| 1. Demonstrates an understand-   ing of self as caring person in  relation to others in vulnerable circumstances. |  |  |  |  |
| b. Builds relationships with  patients, families, significant  others, staff and colleagues. |  |  |  |  |
| c. Demonstrates an understand-  ing of adults as connected  wholes within family and  cultural groups. |  |  |  |  |
| d. Effectively assesses and  makes use of community  resources for individual patients. |  |  |  |  |
| e. Articulates a perspective of  health as a global issue. |  |  |  |  |

**Objective 5. Actualize advanced practice nursing as nurturing the wholeness of others through caring.**

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| **Competency** | **First Rating** | **Comments** | **Final Rating** | **Comments** |
| a. Appropriately selects pharmacological management of acute, emergent health problems in adults. |  |  |  |  |
| b. Appropriately selects non-pharmacological management of acute, emergent health  problems in adults. |  |  |  |  |
| c. Critiques decision-making processes in primary care including discussion of differential diagnoses. |  |  |  |  |
| d. Documents assessment, diagnosis and management of patient health issues. |  |  |  |  |
| e. Demonstrates an understanding of state and federal regulations that impact health. |  |  |  |  |
| f. Represents and documents APN’s contribution in interdisciplinary context. |  |  |  |  |

**Midterm** **Final**

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Student Signature Date Student Signature Date

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