



**CHRISTINE E. LYNN  
COLLEGE OF NURSING**  
Florida Atlantic University

**Dean, Christine E. Lynn College of Nursing**

Leadership Profile

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## The Opportunity

Florida Atlantic University (FAU) seeks an experienced, visionary leader for the position of Dean of the Christine E. Lynn College of Nursing. FAU's Christine E. Lynn College of Nursing is an international leader in caring science. Throughout its 45-year history, the College has placed great emphasis on well-being in caring. The College is the only college of nursing in the U.S. with all four of its degree programs - BSN, MSN, DNP and PhD - endorsed by the American Holistic Nurses Credentialing Center. The College of Nursing has 584 BSN students and 389 graduate students. There are 60 full-time faculty members and more than 6,800 alumni worldwide.

The Dean of the Christine E. Lynn College of Nursing is the chief executive officer of the College and is responsible to the Provost for the general administration of the College. The Dean provides leadership and vision in strategic planning and implementation of programs, ensures the strong infrastructure required to support excellence and innovation in undergraduate and graduate nursing education, and leads College development activities. The Dean is expected to foster collaborative partnerships with other colleges within FAU, other programs of nursing, other institutions of higher education, and health care organizations. The Dean serves as a strong advocate for the College, advancing its reputation and visibility locally, nationally, and internationally.

We seek a Dean who is a creative nurse educator with a strong record of collaborative leadership and a demonstrated commitment to diversity. The successful candidate will demonstrate leadership in teaching, research, and practice with a commitment to the holistic, caring-focused mission, vision, and philosophy that guides the College. Minimum requirements include a doctoral degree (Ph.D. or Ed.D) in nursing or a related field; a record of distinguished teaching and research; prior administrative experience, preferably within an academic setting; proven success in external funding; and credentials that merit appointment at the rank of full professor in nursing. The successful candidate will be a person of high integrity and an entrepreneurial leader with a strong record of collaborative leadership and commitment to academic excellence.

Founded in 1964, FAU is a culturally diverse and dynamic public research university located in southeast Florida at the gateway to the Caribbean and Latin America. FAU provides abundant opportunities to build collaborations in interprofessional health care practice, leadership, education, and research with other colleges, and with state-of-the-art, campus-wide research institutes.

The national executive search firm WittKieffer has been retained to assist Florida Atlantic University in this search. Information about how to nominate a candidate or to apply for this opportunity can be found later in this document in the section entitled "Procedure for Candidacy."

## Organization Overview

### Christine E. Lynn College of Nursing



Florida Atlantic University's Christine E. Lynn College of Nursing is an international leader in caring science. A holistic caring-focused mission, vision, and philosophy guide the College. Throughout its 45-year history, the College has embraced beliefs about the relationship between caring to health, healing, and well-being of the whole person within the context of the family, community, society, and within the global environment.

The College is home of the Anne Boykin Institute for the Advancement of Caring in Nursing with a board membership of 19 internationally recognized scholars in caring science. Philanthropic leadership and investment

played a pivotal role in the creation of the Christine E. Lynn College of Nursing, and the college continues to benefit from the generous philanthropic support and leadership of its namesake benefactor, Christine E. Lynn, along with other community supporters.

In the 2024 *U.S. News and World Report* rankings, the College ranked No. 41 for its Master of Science Nursing Program, No. 78 for its Doctor of Nursing Program and No. 32 for the Online Master's in Nursing Programs.

The College identified the following six goals in its 2021-2023 Strategic Plan:

- **Boldness**: A uniquely passionate community of students, faculty, and staff.
- **Synergy**: Prominent teams of researchers and scholars.
- **Place**: Deep engagement with South Florida's global communities.
- **Brand**: National reputation for excellence.
- **Quality**: Continuously assessing and evolving best academic programs and teaching-learning practices
- **Strategy**: Wise and innovative allocation of resources.

### Programs

The College enrolls 584 undergraduate students and 389 graduate students. The NCLEX-RN pass rate in 2023 was 74.49%. The College has a diverse student body; over half of the students identify as non-white or Hispanic. In addition to the main campus in Boca Raton, the College also offers courses on its Davie Campus (Davie, FL) and Harbor Branch Campus (Port St. Lucie, FL). The College offers four distinct programs:

#### Bachelor of Science in Nursing:

- [BSN](#)
- [Freshman Direct Admit](#)
- [Accelerated BSN](#)
- [RN to BSN](#)

#### Master of Science in Nursing:

- [Adult/Gerontological Nurse Practitioner](#)
- [Advanced Holistic Nursing](#)

- [Family Nurse Practitioner](#)
- [Nursing Administration & Financial Leadership](#)
- [Nurse Educator](#)
- [Psychiatric Mental Health Nurse Practitioner](#)

**Doctor of Nursing Practice:**

- [Post Masters DNP](#)
- [BSN to DNP](#)

**Doctor of Philosophy Degree:**

- [BSN to PhD](#)
- [MSN to PhD](#)
- [DNP to PhD](#)

**Accreditation**

The baccalaureate, master's and DNP programs at Florida Atlantic University's Christine E. Lynn College of Nursing are accredited by the Commission on Collegiate Nursing Education (CCNE). The College was given ten-year accreditation at the conclusion of the CCNE visit in 2013; CCNE recently concluded its 2024 visit. In 2023, the College received full accreditation from the American Nurses Credentialing Center.

The baccalaureate program is approved by the Florida State Board of Nursing.

**Faculty, Staff, Budget**

The College of Nursing faculty is actively engaged in teaching, research, practice, and service. The 60 faculty members in the College include 21 tenure track faculty, eight emeritus faculty and 75 adjunct faculty. There are two endowed chairs. Approximately 162 clinical preceptors faculty provide clinical instruction in 144 health care organizations throughout Florida. In addition to faculty, the College has 50 full-time staff.

The College of Nursing's budget for 2023-2024 is approximately \$17 million.

**Research**

Faculty research advances caring science in the following areas: healthy aging across the lifespan, holistic health, health equity, transforming health care environments and biostatistics/data science. The College currently receives approximately \$7.4 million in external funding.

**Practice**

The College currently directs two clinics: the Louis and Anne Green Memory and Wellness Center and the FAU Community Health Center.

The Louis and Anne Green Memory and Wellness Center in Boca Raton was opened in November 2001 to meet the complex needs of persons with memory disorders, such as Alzheimer's disease, and their families through a comprehensive array of services, compassionate and innovative programs of care, research, and education. As a state-designated Memory Disorder Clinic under the State of Florida's Alzheimer's Disease Initiative, the Memory & Wellness Center actively participates in the state network of 16 Memory Disorder Clinics. The Center also conducts research on best practices in care for persons with Alzheimer's disease and related disorders (ADRD) and caregiver support. The Center's building houses a diagnostic clinic, a dementia-specific adult day center, counseling, supportive and educational services, and research activities.

The FAU Community Health Center in West Palm Beach provides an array of services, directed by advanced practice nurses in collaboration with other health care providers, to provide services that are community, family, and person centered. Services provided include comprehensive primary care, mental health, diabetes management, and genetic testing. The Center is certified by the American Diabetes Association to provide diabetes self-management training to patients, families, and community members. Based upon the College's caring philosophy, the FAU Community Outreach Team travels throughout Palm Beach County to provide services right where people work and live, including screening and early intervention for many physical, mental, and chronic illnesses.

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## Role of the Dean, Christine E. Lynn College of Nursing

### Key Relationships

**Reports to:** Provost

**Direct reports:** Associate Dean, Academic Programs; Associate Dean for Research and Scholarship; Assistant Dean of Executive and Continuing Education and Academic-Practice Partnerships; Assistant Dean, Graduate Practice Programs; Assistant Dean for Undergraduate Programs; Senior Director of Financial Operations.

### Responsibilities

The Dean is the chief executive of the Christine E. Lynn College of Nursing, defining its standard of excellence. Working closely and collaboratively with the associate deans, assistant deans, directors, faculty, and staff, the Dean leads the establishment and implementation of academic, research, and clinical practice programs. The Dean will also be responsible for implementing College policies and those of all regulatory agencies and accrediting bodies, overseeing all support services for the College, and addressing the needs of students, faculty, and staff. The Dean will foster the continued establishment of strategic goals of the College in alignment with those of FAU. The Dean will develop an ambitious agenda for the College and will lead initiatives to maintain the highest level of academic programs, research, and clinical practice, while maintaining strong relationships with health care providers who offer the clinical settings for the student experience.

Duties of the Dean include, but are not limited to the following:

- Strategic planning for the College focused on enrollment, assessment, and placements in alignment with the missions of the College and FAU.
- Review and evaluation of current academic programs, student admission criteria, student enrollment and retention, and clinical placements.
- Development of new, relevant academic programs in response to demonstrated health care needs regionally, statewide, and nationally.
- Development of mutually beneficial relationships with other institutions and clinical education providers.
- Active recruitment and evaluation of faculty and staff in the College.
- Participation with faculty to ensure compliance with accreditation standards; oversight of accreditation reviews.
- Identification and acquisition of additional funding from federal, state, and private sources.
- Enhancement of effective communication with faculty, staff, and administration within the College and across FAU, and other institutions of higher education.
- Fostering an environment that respects and enhances diversity among students, faculty, and staff, embracing Southern Florida's unique bicultural/bilingual diversity.
- Collaboration with university-based units (e.g., Academic Affairs, Student Affairs, Research) for academic programming, policies, processes, university accreditation and other functions.

- Increasing collaborative programs and projects with the College's clinical partners, including potential joint hires.
- Management and fiscally responsible oversight of the College budget.



## Opportunities and Expectations for Leadership

The following goals and objectives have been identified as priorities for this position:

### **Build a Bold Vision for the Future and Engage the Support of the Faculty, Staff, Students, Alumni, and the Community**

Building on the College of Nursing's strong foundation, the Dean will articulate a compelling vision and corresponding strategic plan that will ensure that the College continues to be viewed among the premier nursing programs regionally, nationally, and internationally in caring science as well as being viewed nationally as a leader in nursing education and research, committed to academic and clinical excellence.

The Dean will evaluate the College's current organizational structure, resources, and management, making appropriate changes as deemed necessary to support its continued growth. The Dean will engage faculty in assessing the curriculum and identifying the changes, enhancements and additions that should be made to address current demand as well as the emerging needs of a rapidly evolving health care environment. This will include assuring measures are in place to improve the performance of the College's graduates on the NCLEX.

The Dean will also identify opportunities to increase student enrollment and increase the College's revenue and funding. The Dean will engage faculty in developing additional programs, to include exploring interdisciplinary programs with other FAU colleges as well as with institutions in the region.

The Dean will invigorate the faculty through the creation of a vibrant vision for a distinguished and contemporary College of Nursing. The new Dean must develop a cohesive team among the faculty, building an "esprit de corps" and making all faculty members feel they are an essential part of the College by seeking their input and by continuing to advance a culture based upon respect, compassion, and trust. The Dean will set clear expectations, holding faculty accountable to established measures.

### **Advance Scholarship and Research**

Building upon the College's current research activity, the Dean will contribute to FAU's achievement of R1 status by leading the expansion of research productivity and funding within the College. The Dean will maintain a strong culture of research and scholarship among the College's faculty, providing a supportive environment that fosters research activity, facilitates achieving sponsored research funding, and promotes new research programs. This will include providing mechanisms to support early career investigators developing programs of research and mentoring junior faculty in their research efforts. The Dean will identify opportunities for interdisciplinary collaboration with other colleges within the University, as well as with clinical partners and other external organizations, fostering the development of synergistic relationships that will advance FAU's research enterprise. This will include developing the infrastructure for the College's new data science center and seeking opportunities with FAU's College of Medicine to expand clinical and translational research.

### **Recruit and Retain Distinguished and Diverse Faculty and Staff**

The College of Nursing faculty are accomplished in their areas of expertise and continually strive for success at all levels. The Dean will continue developing a faculty of distinction, establishing the highest standards in faculty recruitment, appointment, tenure, and promotion to enhance consistent excellence in teaching, research, and clinical practice. This will include identifying recruitment needs to support curriculum changes and program expansion at the junior, mid-level, and senior faculty levels, retaining and recruiting faculty with strong records in education, clinical practice, and research. The Dean will support the ongoing professional development of the faculty, in particular, mentoring junior faculty, encouraging faculty to be active and valued participants in curriculum evaluation and new program development.

The Dean will also support the professional development of staff, providing opportunities for them to enhance their skills and prepare them for additional roles within the College as well as for opportunities for advancement across FAU.

### **Collaborate with Clinical Partners**

The Dean will establish a strong partnership with senior leadership with the College's clinical partners, demonstrating entrepreneurship and innovation regarding how the College can help to address the region's, as well as the state's, health care needs. This will include establishing strong partnerships with the chief nursing officers and other senior leadership within the clinical partners and proactively identifying opportunities to expand the College's program that will address the region's workforce demands. The Dean will seek ways to advance the College's practice by exploring opportunities with clinical partners and other community organizations.

### **Advocate for the College**

The Dean is expected to be a prominent and effective advocate for the College within FAU, as well as within the larger community. Serving as the executive representative of the College, the Dean will foster collaborative relationships with senior leadership throughout FAU, establishing ways to align University priorities with those of the College. The Dean will seek opportunities to strengthen communications between the College's faculty and those of the other FAU colleges and community. It is expected that the Dean, College of Nursing will work closely with other deans at FAU to ensure that the University's mission is met with a collaborative approach.

### **Act as the "Face and Voice" of the College**

The Dean is expected to bring prominence to the College by actively participating in local, regional, state, and national health care and academic organizations (e.g. local hospitals, health departments, CCNE, AACN and other accrediting bodies, professional nursing organizations at the state, national, and international levels). The Dean will lead efforts to identify ways in which the College can increase its visibility to prospective students and faculty regionally as well as nationally. The Dean will participate in influencing health policy for the state and region in alignment with FAU goals.

The Dean will seek opportunities to increase philanthropic support to provide scholarships and to support research, playing a significant role in fund raising and friend raising for the College. The Dean will actively participate in development efforts in order to increase private support from individuals, foundations, and corporations for initiatives that promote the quality of education as well as the continued quality of faculty research and clinical practice. The Dean will build new strategic alliances and create a culture of philanthropy among alumni.

## Candidate Qualifications

### Education/Certification

- An earned doctorate (Ph.D. or Ed.D) from an accredited institution with at least one graduate degree in nursing.
- Eligible for licensure as a registered nurse in Florida.
- Record of achievement in teaching, scholarship, and service, which merits appointment as Professor within the Christine E. Lynn College of Nursing.

### Knowledge and Work Experience

- Minimum of five years of experience in academic nursing and higher education administration.
- National reputation as an academic leader who has a demonstrated record of achievement.
- Strong, sustained record of senior leadership and administrative experience in support of students and faculty in teaching, service, and scholarship excellence gained within an academic nursing setting.
- Successful resource management experience in an academic institution.
- Deep understanding of and preferably prior involvement in an active research program or history of a successful program of funded research.
- Keen insights into the range of key issues and opportunities in the nursing profession, nursing education, research, health care policy, and delivery with the ability to position the Christine E. Lynn College of Nursing to meet the challenges inherent in health reform.
- Ability to manage an academic organization and work effectively and collaboratively with community leaders, interdisciplinary professionals, and colleagues within a university.
- Ability to identify, recruit, retain, and develop outstanding faculty and staff.
- A commitment to enhancing racial, ethnic, and gender diversity in the student body and faculty; demonstrated commitment to fostering a diverse and inclusive environment.
- Ability to raise funds from interested donors for endowments, to support scholarships, professorships, chairs, and programs.
- The ability to work well at all levels in a complex and diverse environment, fostering a spirit of collaboration with faculty, colleagues, and administrators.
- Demonstrated sustained success in building partnerships and relationships across academic disciplines, administrative units, and with external communities.
- Outstanding judgment and the capacity to set and communicate priorities and to lead the Christine E. Lynn College of Nursing forward.
- Experience implementing interprofessional educational activities.

## Leadership Skills and Competencies

- A persuasive communicator with strong interpersonal skills who is an empathetic, respectful listener who can create an atmosphere that allows individuals to flourish within the context of FAU's strategic plan. Works effectively with individuals at all levels within FAU and can identify and align key stakeholders to their cause.
- A leader who can establish an inspiring vision for the College's future, is committed to the missions of the University and the College, is committed to growing and developing faculty, staff, and students, and is aligned with achieving prestige through the success of the College and its members.
- A team player and effective consensus builder who demonstrates a collaborative approach in working closely with members of the College and other constituents, including administration within FAU, as well as outside organizations and individuals.
- A skilled negotiator and self-confident individual who is not afraid of criticism or challenge and can effectively manage conflict; is able to work with multiple stakeholders to achieve a common goal.
- A decision-maker with a commitment to achieve set goals and to establish a culture of responsibility and fairness.
- A confident manager and team builder with strong organizational and business skills who knows how to achieve goals in complex, evolving environments.
- A mentor with strong coaching skills to nurture the development of faculty into accomplished educators, practitioners, and researchers.
- An educator who is passionate about academic excellence and student success and enjoys interchange with students and faculty.
- An individual of the utmost integrity with high levels of energy, maturity and flexibility, and a reputation for fairness and idealism.
- A builder of organizations, teams, and programs; a developer and promoter of the strengths of the College and of individual colleagues.

## Florida Atlantic University

Florida Atlantic University, established in 1961, officially opened its doors in 1964 as the fifth public University in Florida. Today, the University offers more than 170-degree programs.

Florida Atlantic is an energetic and fast-growing institution determined to propel itself to the forefront of innovation and scholarship. Florida Atlantic is classified as a "High Research Activity University" by the Carnegie Foundation for the Advancement of Teaching, and it is well on its way to reaching its goal of building a \$100 million research enterprise. The University has an annual economic impact of \$6.3 billion.

Florida Atlantic's mission is to promote academic and personal development, discovery, and lifelong learning through excellence and innovation in teaching, outstanding research and creative activities, public engagement, and distinctive scientific and cultural alliances, all within an environment that fosters inclusiveness.

Florida Atlantic aspires to be recognized as a university of first choice for excellent and accessible undergraduate and graduate education, distinguished for the quality of its programs across multiple campuses, emulated for its collaborations with regional partners, and internationally acclaimed for its contributions to creativity and research.

The current strategic plan of Florida Atlantic can be found at <https://www.fau.edu/provost/academic-affairs/strategic-plan.php>.

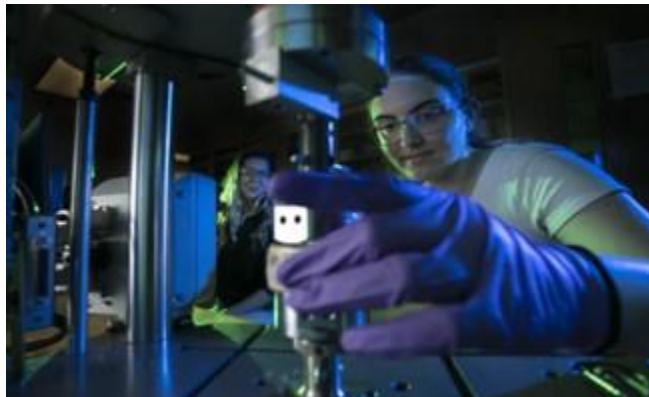
The largest campus of Florida Atlantic is in Boca Raton, which is halfway between West Palm Beach and Fort Lauderdale. The majority of the degree programs are offered at the Boca Raton campus, and more than 70 percent of the students take classes here. The campus is also home to Division I athletics programs. Located less than three miles from the Atlantic Ocean and the beautiful beaches of Boca Raton, the campus features everything one would expect from a modern university – suite-style housing for more than 4,500 students, brand-new athletics and recreational facilities, art galleries, a cafe/movie theater complex and so much more – all in a vibrant, tropical setting with a student body that is the most diverse among Florida's public universities.

The Jupiter Campus presently enrolls 1,500 students and offers groundbreaking programs in research and education. Two of the world's leading research organizations, the Max Planck Florida Institute for Neuroscience and The Herbert Wertheim UF Scripps Institute for Biomedical Innovation & Technology, are located on the campus and offer high school, undergraduate, and graduate students transformational experiences not found anywhere else in the world. The campus is home to the nationally ranked Harriet L. Wilkes Honors College, which provides 510 students with a live-in, all-honors educational experience, and the Osher Lifelong Learning Institute, the largest membership program of its kind in the nation. More than 5,000 students take classes at the Davie campus, the second-largest campus. The campus features more than 300,000 square feet of labs, classrooms, offices, and a library. The campus is home to the Florida Center for Environmental Studies, which leads the University's Everglades research and restoration efforts. The northernmost campus is in Fort Pierce, home to the Harbor Branch Oceanographic Institute (HBOI). HBOI is dedicated to exploring the world's oceans and integrating the science and technology of the sea with the needs of humankind. As a base of operations for a host of ocean science research programs – such as coral reef and estuary studies, marine mammal rescue and rehabilitation, the Semester By The Sea Program – undergraduate students, graduate students, and faculty find HBOI's high-tech facilities and dynamic environment perfect for their academic pursuits in ocean sciences. The Fort Lauderdale campus is in downtown Fort Lauderdale, one of the region's most vibrant downtown areas. The Fort Lauderdale campus provides a "real-life" urban laboratory for students pursuing an accredited degree in architecture. The campus is also home to MetroLAB, a collaborative space for engagement with the community. The Dania Beach campus, Florida Atlantic's southernmost location, is home to the Institute for Ocean and Systems Engineering, also known as SeaTech. This waterfront research and education facility complements the academic programs of the Department of Ocean and Mechanical Engineering, which is home to one of the nation's first ocean engineering programs.

The University has earned national recognition for student outcomes, has achieved the designation as a Hispanic-Serving Institution, and is proudly ranked as the most diverse public University in Florida. At Florida Atlantic, Pell-eligible students, first-generation students, African American students, and Hispanic students all outpace the University's overall retention and graduation rates, which is an important accomplishment that narrows the historical achievement gap between minority and nonminority students.

Across six campuses, the Florida Atlantic [distinguished Colleges](#) offer [degree programs](#) in fields that span the arts and humanities, the sciences, medicine, nursing, accounting, business, education, public administration, social work, architecture, engineering, computer science, and more.

- [Dorothy F. Schmidt College of Arts and Letters](#)
- [College of Business](#)
- [College of Social Work and Criminal Justice](#)
- [College of Education](#)
- [College of Engineering and Computer Science](#)
- [Graduate College](#)
- [Harriet L. Wilkes Honors College](#)
- [Charles E. Schmidt College of Medicine](#)
- [Christine E. Lynn College of Nursing](#)
- [Charles E. Schmidt College of Science](#)



## Institutional Governance

Florida Atlantic is governed by a 13-member board of trustees, six of whom are appointed by the governor, five by the Board of Governors, plus the student body president and the president of the University Faculty Senate. The gubernatorial and Board of Governors appointees must be confirmed by the Florida Senate.

The trustees are responsible for cost-effective policy decisions appropriate to the University's mission, implementation and maintenance of high-quality education programs, performance assessment, information dissemination, and input regarding state policy, budgeting, and education standards.

## Student Demographics

The I2020-2021 student body enrollment was 37,796 and includes 59% female and 41% male. The student body is made up of 40% White, 20% Black, 27% Hispanic, and 4% Asian. Florida Atlantic University has long ranked as the most racially, ethnically, and culturally diverse institution in the Florida State University System. U.S. News & World Report has ranked FAU the 27th most diverse university in the nation. FAU has received the 2023 Higher Education Excellence in Diversity (HEED) Award from INSIGHT into Diversity Magazine, the oldest and largest diversity-focused publication in higher education.

FAU has received federal designation as a Hispanic Serving Institution (HSI).

## Faculty Governance

### University Faculty Senate Constitution and Bylaws

The Florida Atlantic University Faculty Constitution and Bylaws are established by the faculty to define faculty governance in the University. Authority for operation of the university is vested in the President of the University, by law and by the policies for the FAU Board of Trustees; at the same time, it is recognized that faculty plays an essential role in the development of the policies and practices by which the University fulfills its academic mission. The goal of faculty

governance, and these bylaws, is to maintain the respect and communication between faculty and administration that make it possible for the University to function.

### University Faculty Senate

The University Faculty Senate is an elected, representative body of professorial faculty and librarians concerned with matters of general University educational policy, including curriculum, academic calendar and schedule, admissions, registration, and degree programs. It may also consider and provide advice to the President and others on University-wide issues of general faculty concern, including University budgeting and planning and any organizational changes or policies affecting more than one campus, college, or division.

### College Assemblies

Each college has a faculty assembly for the purposes of faculty governance at the college level. The assembly is primarily concerned with:

- College educational policy, including curriculum, admissions, and degree programs
- General college faculty interest, including tenure, hiring policies, and promotions
- Student affairs
- Administrative matters of general college interest, including college organization and coordination of academic programs at multiple sites

The assembly shall be advisory to the dean in matters of planning and budgeting.

### Institutional Governance

Florida Atlantic University is governed by a thirteen-member board of trustees, six of whom are appointed by the governor, five by the Board of Governors plus the student body president and the president of the University Faculty Senate. The gubernatorial and Board of Governors appointees must be confirmed by the Florida Senate.

The trustees are responsible for cost-effective policy decisions appropriate to the University's mission, the implementation and maintenance of high-quality education programs, the measurement of performance, the reporting of information and the provision of input regarding state policy, budgeting, and education standards.

### Administration

A list of FAU's senior administrative team members and bios can be found at

<https://www.fau.edu/president/administration/>.



## The Community

### Boca Raton, Florida

Located in the heart of Palm Beach County, the city of Boca Raton and surrounding areas provide the best of everything - schools, beautiful beaches, pristine surroundings, indoor and outdoor recreation, restaurants, theaters, entertainment, shopping, and much more. Boca Raton also offers a diverse selection of communities, activities, and residents. [Click here](#) to discover the very best the Palm Beaches have to offer and the ideal way to experience Florida. To learn more about the vast array of amenities, businesses, programs, and services in the county, visit the [Business Development Board of Palm Beach County](#).

Palm Beach County is nationally recognized for excellence in education and has been an “A” county since 2006. Boca Raton boasts a wide variety of public, private, and charter schools with small class sizes and cutting-edge technology that promote an above-average success rate for students. In addition to strong academics, Boca Raton schools provide a multitude of extracurricular activities and sports programs. For additional information and reviews on the schools in the Boca Raton area, visit [GreatSchools.org](#).





## Procedure for Candidacy

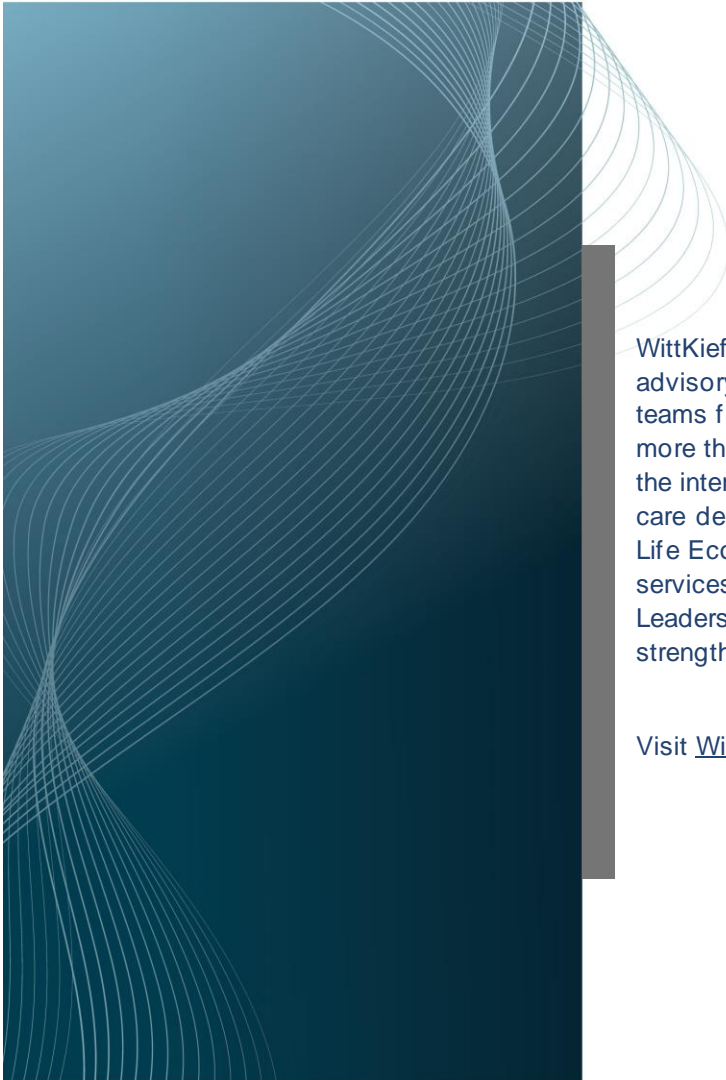
Please direct all inquiries, nominations, and applications (including a CV and cover letter) to Florida Atlantic University's executive search partners, Claudia Teschky and Diane Smith, RN, BSN, preferably by email to [FAUNursing@wittkiewer.com](mailto:FAUNursing@wittkiewer.com).

Confidential inquiries and questions concerning this search may be directed to Claudia Teschky at 630-575-6172 or Diane Smith at 267-766-0410.

*Florida Atlantic University is an equal opportunity/affirmative action/equal access institution and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veterans status or any other characteristic protected by law.*

The material presented in this leadership profile should be relied on for informational purposes only. This material has been copied, compiled, or quoted in part from Florida Atlantic University documents and personal interviews and is believed to be reliable. While every effort has been made to ensure the accuracy of this information, the original source documents and factual situations govern.

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