



Year 1

Semester 1:

NUR 3065 - Health Assessment in Nursing Situations (2 credits)

A study of multiple dimensions of holistic assessment. Requires integration of knowledge related to the biological, psychological, social and spiritual dimensions of health, including cultural and developmental determinants. Emphasis is placed on identification of health risk factors associated with genetic and environmental influences, as well as on development of clinical reasoning skills.

NUR 3065L - Health Assessment in Nursing Situations Lab (1 credit)

Provides opportunities for application of holistic assessment skills in a guided laboratory setting. Students are encouraged to practice to the full extent of their professional role in assessment consistent with AACN Essentials of Baccalaureate Education for Professional Nursing Practice and ANA Scope and Standards of Practice. Selection of focused interviewing techniques for health history and physical examination is highlighted. Grading: S/U

NUR 3115 - Foundations of Caring in Nursing Situations (3 credits)

Provides an introduction to nursing as a distinct discipline of knowledge and a unique professional practice. The evolution of professional nursing is examined. Emphasis is placed on introducing the student to the caring philosophy of the Christine E. Lynn College of Nursing as the foundation for practice and developing a personal philosophy to guide practice. Caring theories of nursing and other nursing theories are examined. Responsible scholarship and caring interpersonal communication is emphasized.

NUR 4125 - General Pathophysiology (3 credits)

Examines the effects of pharmacotherapeutic agents used in the treatment of selected illnesses and in the promotion, maintenance and restoration of wellness in diverse individuals across the lifespan. Provides a basic understanding of therapeutic and adverse reactions to drugs as well as predicting potential drug interactions. Personal, genetic and environmental factors affecting drug therapy are assessed as a foundation for nursing responses. The nurse's role in safe drug administration, assessment of drug effects and patient education is emphasized. Legal and ethical responsibilities for administering drugs are interpreted.

Semester 2:

NUR 3119C - Foundations of Nursing Practice (2 credits)

Focuses on the study of the concepts and principles necessary to competently perform the technological skills and therapeutic interventions needed for professional nursing practice. Topics include knowledge, judgment, skills and professional values within a legal/ethical framework for nursing. Emphasis is on using multiple ways of knowing as an organizing framework and application of concepts and principles that are basic to an environment of safety. Developmental, genetic and environmental risk factors that affect healthcare are explored. Nursing situations and simulations are used to apply the concept of safe, quality care.

NUR 3145 - Pharmacotherapeutics (3 credits)

Examines the effects of pharmacotherapeutic agents used in the treatment of selected illnesses and in the promotion, maintenance and restoration of wellness in diverse individuals across the lifespan. Provides a basic understanding of therapeutic and adverse reactions to drugs as well as predicting potential drug interactions. Personal, genetic and environmental factors affecting drug therapy are assessed as a foundation for nursing responses. The nurse's role in safe drug administration, assessment of drug effects and patient education is emphasized. Legal and ethical responsibilities for administering drugs are interpreted.

NUR 4824 - Professional Development in Nursing I: Ethical and Legal Perspectives of Caring (1 credit)

Provides an introduction to the profession of nursing with emphasis on professional and personal accountability and theory-guided practice. Legal and ethical principles are examined and applied in nursing situations. Provides opportunities to establish personal and professional boundaries, examine individual beliefs and values and develop a personal philosophy of nursing emerging from the College of Nursing philosophy of caring.

NUR 4833 - Professional Development in Nursing (1 credit)

Examines the professional identity of the nurse as an advocate and a member of the interdisciplinary team using concepts and theories of nursing, chaos and complexity, organizational design, QSEN and IPE competencies as foundations to quality care and patient safety. Explores caring models of leadership, teamwork, decision making and priority setting in nursing situations.

NUR 4165 - Nursing Research (3 credits)

Explores the relationship between theory, research and practice. Examines fundamental principles of the research process, including ethical and cultural considerations. Students search and critically appraise nursing research studies.

Semester 3:

NUR 3262 - Chronic Care in Nursing Situations for Adults and Aging Populations (3 credits)

Examines the theoretical foundations of wellness and nurturing wholeness for adults and aging populations with chronic health conditions. Emphasizes health promotion, disease prevention and maintenance of function throughout the life course. Uses best evidence to create caring environments that ensure quality and safety across settings. Explores the nurse's role as a member of the interprofessional team in providing culturally appropriate health teaching, screening and care transitions.

NUR 3262L - Chronic Care in Nursing Situations with Adults and Aging Populations in Practice (Practicum) (2 credits)

Provides opportunities to use nursing knowledge and apply principles of wellness, health promotion, disease prevention and maintenance of function for adults, focusing on persons with chronic health conditions. Use of best evidence to promote and preserve wellness for persons and families living with chronic health conditions is core. Integrates principles of communication and information management. Emphasizes cultural differences in health teaching, screening and community referrals. Grading: S/U

NUR 4525 - Psychiatric and Mental Health: Nursing Situations Across the Lifespan (Practicum) (3 credits)

Integrates advanced behavioral concepts, caring science and standards of practice to design person-centered care in psychiatric mental health nursing situations. Presents principles of communication as a foundation for developing caring relationships. Clinical reasoning and evidence-based practice aid the identification of calls for nursing and nursing responses that nurture wholeness, maximize outcomes and improve quality of life. Addresses legal, ethical and cultural considerations associated with psychiatric mental health problems.

NUR 4525L - Psychiatric and Mental Health: Nursing Situations in Practice (Practicum) (2 credits)

Discusses principles of communication in developing caring, therapeutic relationships with persons of varying age groups in psychiatric settings. Uses mental health concepts and selected theoretical frameworks to examine adaptive and maladaptive coping behaviors in response to alterations in psychological functioning. Acute care and community-based experiences provide opportunities for students to participate in interprofessional team planning, interventions and therapeutic group meetings. Grading: S/U

Year 2

Semester 4:

NUR 3465 - The Developing Family: Nursing Situations (4 credits)

Integrates the study of caring science with concepts and theories of family, human growth and development, health promotion, risk reduction and disease management for nursing situations with childbearing women, children and families. Examines evidence-based, age-appropriate communication strategies and nursing responses. Also examines developmental and cultural differences in health assessments, screenings, health teaching and community referrals. Emphasizes collaboration with persons, families and interprofessional teams to create quality outcomes and a culture of safety. Explores the nurse's role in advocacy for women, children and families on issues of equity in health policy and access to healthcare.

NUR 3465L - The Developing Family: Nursing Situations in Practice (Practicum) (2 credits)

Integrates the study of caring science with concepts and theories of family, human growth and development, health promotion, risk reduction and disease management for nursing situations with childbearing women, children and families. Examines evidence-based, age-appropriate communication strategies and nursing responses. Also examines developmental and cultural differences in health assessments, screenings, health teaching and community referrals. Emphasizes collaboration with persons, families and interprofessional teams to create quality outcomes and a culture of safety. Explores the nurse's role in advocacy for women, children and families on issues of equity in health policy and access to healthcare. Grading: S/U

NUR 4638 - Population Health: Nursing Situations (3 credits)

Emphasizes promoting the well-being of populations across the lifespan. Explores core public health functions, principles of epidemiology, theoretical models of cultural competency, determinants of health, health promotion and disease and injury prevention. Addresses evidence-based clinical prevention responses, including information technology, interprofessional collaboration, population-focused advocacy partnerships and the caring role of the professional nurse to improve population health and minimize the consequences of mass emergencies.

NUR 4860 - Professional Development in Nursing (1 credit)

Examines the role of the nurse as leader and manager in creating a caring, healing environment in a unique sociopolitical, cultural, economic and technological atmosphere. Analyzes professional, organizational, historical and social factors influencing healthcare delivery within an evolving healthcare system. Emphasizes building cultures of quality and safety in complex healthcare delivery systems based on organizational strengths, using multiple strategies within environmental turbulence and change and managing fiscal resources for cost effectiveness. Provides interprofessional collaborative practice opportunities.

NUR 4861 - Professional Development in Nursing IV (1 credit)

Discusses contemporary issues confronting the nursing profession. Investigates methods to advocate for patients and the profession. Explores the profession's impact on the dynamic evolution of healthcare. Emphasizes professional skills, such as portfolio development, interviewing, peer evaluation and the advancement of nursing's role. Also considers professional issues related to self-care of the nurse, such as work-life balance, healthy work environments and resource assistance in building a nursing career.

Semester 5:

NUR 4716 - Acute Care Nursing Situations with Adults and Aging Populations (4 credits)

Examines concepts and theories to nurture wholeness of adults and aging populations with acute alterations in health. Focuses on co-creating caring environments with interprofessional teams supporting a culture of quality and safety. Emphasizes use of best evidence to facilitate achievement of outcomes across settings.

NUR 4716L - Acute Care Nursing Situations with Adults and Aging Populations (Practicum) (2 credits)

Building on a foundation of growing nursing knowledge and multiple ways of knowing, students use clinical reasoning skills to achieve safe, quality outcomes for adults experiencing acute alterations in health. Emphasizes managing the care of patients experiencing acute illnesses and restoring health for adult and aging populations. Grading: S/U

NUR 3171 - Creating Healing Environment (3 credits)

Focuses on the creation of healing environments from multiple perspectives. Students assess and design physical, metaphysical, cultural, technological and sociopolitical environments that promote health and healing. Sustainability, architecture, cultural diversity, energy fields, information systems, promoting health equity through policy and developing self as a healing environment are included.

Semester 6:

NUR 4764 - Complex Care in Nursing Situations with Adults and Aging Populations (3 credits)

Emphasis is placed on integrating advanced concepts, caring science and evidence-based standards to design person-centered care in complex nursing situations. Integrates evidence-based nursing responses for adult and aging populations that nurture the wholeness of persons to maximize outcomes and improve quality of life. Collaborative relationships with patients, families and interprofessional teams are highlighted. Legal, ethical, cultural and economic considerations associated with complex health problems are addressed.

NUR 4764L - Complex Care in Nursing Situations with Adults and Aging Populations (Practicum) (1 credit)

Emphasis is placed on advancing clinical reasoning by integrating complex concepts and foundational nursing knowledge, caring science and evidence-based standards to design person-centered care in complex nursing situations. The role of collaborative relationships with patients, their families and the interprofessional team is examined. Evidence-based nursing responses that nurture the wholeness of persons to maximize outcomes, prevent complications and improve the quality of life are examined. Legal, ethical, culture and economic considerations associated with complex acute health problems are addressed. Grading: S/U

NUR 4829L - Nursing Practice Immersion (Practicum) (4 credits)

Provides an introduction to the profession of nursing with emphasis on professional and personal accountability and theory-guided practice. Legal and ethical principles are examined and applied in nursing situations. Provides opportunities to establish personal and professional boundaries, examine individual beliefs and values and develop a personal philosophy of nursing emerging from the College of Nursing philosophy of caring.

NUR4937 - Scholarship for Evidence-Based Nursing Practice (3 credits)

This course prepares the B.S.N. student to identify issues, appraise and integrate evidence, and evaluate outcomes. The emphasis is on translation of current evidence into nursing practice. This is a research-intensive (RI) course.

Please Note: All courses are subject to change.