INFORMATION AND ADVISING

For more information regarding admissions, degree requirements and financial aid, contact the respective individual below.

Carol Kruse
Master’s Program Assistant
Boca Raton Campus
E-Mail: ckruse@fau.edu
Phone: 561.297.3261
Fax: 561.297.0088

Davie Campus
E-mail: davie.nursing@fau.edu
Phone 954.236.1276
Fax: 954.236.1325

Mary Curran
Treasure Coast Campus
E-mail: mcurran@fau.edu
Phone: 772.873.3381
Fax: 772.873.3388

Christine E. Lynn College of Nursing

The Christine E. Lynn College of Nursing has a rich and impressive history that continues to be written today. In just over a quarter of a century, the college has grown to approximately 1,300 students enrolled in our BS, MS, DNP and PhD programs. The BS in Nursing program is endorsed by AHNCC. The new Christine E. Lynn College of Nursing building, located on FAU’s Boca Raton campus, is a model facility that is in itself an expression of caring. The building design was guided by the college’s caring philosophy and principles of the Chinese tradition of Feng Shui. In 2007, the building was the first College of Nursing building in the nation to achieve the prestigious LEED gold-level certification, meeting green building standards required for leadership in energy and environmental design. It features designated space where classes and practices in yoga, tai chi, mindfulness meditation, aromatherapy, healing touch, Reiki and other healing modalities are held. This unique building was created to help students understand and appreciate interconnectedness of health, healing and environment.

Anne Boykin, PhD, RN
Dean and Professor
Accredited by the Commission on Collegiate Nursing Education

FLORIDA ATLANTIC UNIVERSITY

Florida Atlantic University, a member of Florida’s State University System, was established by legislative act in 1961 and went into operation in 1964. In addition to its original 850-acre campus in Boca Raton, FAU has campuses in Fort Lauderdale, Davie, Dania Beach, Jupiter, Port St. Lucie and Fort Pierce. Fully accredited by the Southern Association of Colleges and Schools, FAU is currently serving 28,000 regularly enrolled, degree-seeking students through its 10 colleges. Florida Atlantic University provides affirmative action and equal opportunities in education and employment for all qualified persons regardless of race, color, religion, gender, national origin, age, disability or veteran status.

CHRISTINE E. LYNN COLLEGE OF NURSING

“Committed to nurturing the wholeness of persons and environment through caring”
INTRODUCTION TO THE FAMILY NURSE PRACTITIONER TRACK (FNP)

This concentration provides graduates with advanced practice role preparation, knowledge and skills in the care of children and adults across all ages within a family framework. Health promotion, disease prevention and management of common acute and chronic long-term health alterations in primary care settings are the foci of this concentration.

The Family Nurse Practitioner curriculum requires a total of 43 credit hours. The program generally follows a part-time format of study. The curriculum contains a minimum of 630 hours of required clinical practice, most of which may be arranged by the student in her or his own community. Attainment of competencies may require more than 630 hours. Placements occur in health department clinics, private practice offices, HMO clinics, community-based health centers, hospital clinics and units and other settings providing health care.

Graduates of the Family Nurse Practitioner Program are eligible to sit for the Family Nurse Practitioner Certification Examination offered by the American Nurses Credentialing Center (ANCC) or the American Academy of Nurse Practitioners (AANP).

MASTERS PROGRAM OBJECTIVES

The purpose of the graduate program is to advance the study, understanding and professional practice of the discipline of nursing.

The overall goal of this curriculum is to prepare graduates whose practice of nursing nurtures the wholeness of persons through caring in advanced practice nursing situations in a variety of settings.

The outcome objectives of the program are that the graduate will:

- Be a specialist in advanced nursing practice, education and/or administration.
- Use personal, empirical, ethical, aesthetic and other ways of knowing in responding critically and reflectively to calls within advanced practice nursing situations.
- Demonstrate responsibility and accountability for independent and collaborative practice as an advanced practice nurse.
- Address the complexity of caring through socio-cultural responsibility and accountability as a leader in the nursing profession.

- Create caring-healing environments through personal and professional leadership.
- Articulate and apply nursing’s theoretical base to make decisions about nursing practice, evaluate outcomes, and advance nursing knowledge.
- Initiate systematic inquiry to study and advance the discipline of nursing.
- Collaborate with persons, families, groups, and colleagues to promote the well-being in the global community by enhancing and humanizing healthcare delivery and influencing health care policy.

ADMISSION REQUIREMENTS

- BSN from an accredited university (with exception for Bridge & BS-MS program)
- Current RN licensure
- Minimum cumulative baccalaureate GPA of 3.0 or greater
- Graduate Record Examination (GRE) scores within past five years with a cumulative verbal and quantitative score of 1000 or better
- Curriculum vitae (required format for CV at http://nursing.fau.edu)
- Philosophy of Nursing Essay (required format for essay at http://nursing.fau.edu)
- Two letters of recommendation (required format at http://nursing.fau.edu)
- Prerequisite(s): Baccalaureate-level course in nursing research, pharmacology, health assessment and statistics
- Background Check - a background check is required after conditional acceptance to the program

For additional admission information and for application procedures and guidelines for letters of reference, please refer directly to the Christine E. Lynn College of Nursing website, http://nursing.fau.edu, and click on “Future Students”, and then “Academic Programs-Graduate” to access our Master’s program page(s).

FINANCIAL AID FOR GRADUATE STUDENTS

In addition to Federal Student Aid available through the University, master’s graduate students may also be eligible for Federal Traineeships and/or University Assistantships. Please refer to http://nursing.fau.edu, “Financial Aid & Scholarships” to identify what aid may be available each year and the application procedures for each.

FAMILY NURSE PRACTITIONER CURRICULUM

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Graduate Core Courses (12 credits)</td>
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<tr>
<td>NGR 6110: Adv. Nursing Practice: Grounded in Caring</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6811: Philosophy &amp; Theoretical Foundations of Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6812: Nursing Research Evidence Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6891: Advance Nursing Practice Roles, Policy and Finance</td>
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<tr>
<td>Cognate Courses (12 credits)</td>
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<tr>
<td>NGR 6002: Advanced Nursing Situations: Health Assessment</td>
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<tr>
<td>NGR 6002L: Advanced Nursing Situations in Practice: Health Assessment*</td>
<td>1</td>
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<tr>
<td>NGR 6141: Advanced Pathophysiology</td>
<td>3</td>
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<tr>
<td>NGR 6172: Advanced Pharmacotherapeutics</td>
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</tr>
<tr>
<td>NGR 6611: Advanced Nursing Situations: Care of the Family across the Life-Span</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Courses (19 credits)</td>
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<tr>
<td>NGR 6200: Advanced Nursing Situations: Foundations Of Primary Care</td>
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</tr>
<tr>
<td>NGR 6200L: Advanced Nursing Situations in Practice: Foundations Of Primary Care**</td>
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<tr>
<td>NGR 6605: Advanced Nursing Situations: Comprehensive Primary Care</td>
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<tr>
<td>NGR 6605L: Advanced Nursing Situations in Practice: Comprehensive Primary Care**</td>
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<tr>
<td>NGR 6634: Advanced Nursing Situations: Care of the Childbearing/Childrearing Family</td>
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<tr>
<td>NGR 6634L: Advanced Nursing Situations in Practice: Care of the Childbearing/Childrearing Family***</td>
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</tr>
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<td>Total</td>
<td>43</td>
</tr>
</tbody>
</table>

*Requires 60 hours of clinical experience in skills lab and in community.
**Requires 180 hours of clinical practical experience.
***Requires 240 hours of clinical practical experience.

NOTE: There is a $150/credit fee for all nurse practitioner lab and practicum courses. The purpose of the fee is to cover the higher cost of instruction for these courses due to lower faculty-student ratios, travel for site visits and increasing use of simulation and standardized patients.