

# Florida Atlantic University Christine E. Lynn College of Nursing Research Practicum Guidelines for PhD Students

Nursing PhD students are required to complete 90 hours of a supervised research practicum with faculty who are conducting research. The purpose of the practicum is to promote the research mission of the College and to develop student research skills through engagement with an active research project. Research practicum activities vary and may include any or all of the following aspects of the research process:

- assisting in literature reviews
- developing proposals
- recruiting and consenting participants
- collecting/generating/analyzing data
- developing presentations and papers disseminating research findings

The research practicum can start as early as the student's second semester of study in the first year of the PhD program. The process begins with the student identifying faculty whose research aligns with the student's area of interest. In addition, the Office of Nursing Research, Scholarship, and PhD Studies will assist in matching students with faculty researchers, as needed. The research practicum will be monitored through Nursing Research, Scholarship, and PhD Studies and the 90 hours must be completed prior to registration for NGR 7978, Doctoral Synthesis/Comprehensive Examination. Paid research assistant hours cannot be used for the 90 research hour requirement. Students may complete their practicum hours with one faculty member or several.

#### **Process:**

- 1. PhD students are responsible for identifying a faculty member with whom they can learn the research process and will work them on the mentor's research project. This mentor is often the student's faculty advisor.
- Students and faculty mentors will meet to clearly define the objectives of the research practicum. The student is responsible for completing Form A – PhD Research Practicum Objectives and Activities and filing the form with Nursing Research, Scholarship, and PhD Studies.
- 3. Students may change faculty research mentors by notifying the Office of Nursing Research and Scholarship and completing a new *Form A*.
- 4. Students will report their research activities and hours by maintaining Form B Research Practicum Activities Log (or similar documentation). Faculty mentors must sign the form, indicating the research practicum objectives have been met. Completed forms are submitted to Nursing Research, Scholarship, and PhD Studies at the conclusion of the research practicum.
- 5. At the conclusion of the practicum, students and faculty complete a *Research Practicum Evaluation* and return the forms to the Office of Nursing Research, Scholarship, and PhD Studies.



### Form A - PhD Research Practicum Objectives and Activities

Student Name:	Date:
Email:	Phone:
Objectives for Research Practicum:	
Planned Research Activities related to Mentor's Re	esearch Project:
Signature	



### Form B – PhD Research Practicum Activities Log

Student Name:	Faculty Mentor:

Date	Activity	Hours	Mentor Signature
		_	
Total Hours			



#### Form C – PhD Research Practicum Student Evaluation

Name:	Date:					
Faculty Research Mentor:						
Date (month/year) Research Practicum began:	_					
Date (month/year) Research Practicum ended:		Very			No	ot at all
1. How satisfied were you with the research practicum experience?		4	3	2	1	0
2. How satisfied were you with the faculty/student collegial relations	hip?	4	3	2	1	0
3. How helpful was this learning experience as you prepare for disser	tation?	4	3	2	1	0
What did you like most about the research practicum experience?						
What did you like least about the research practicum experience?						
What are your suggestions for improving the experience for other stud	dents?					



### Form D – PhD Research Practicum Faculty Mentor Evaluation

Name:		Date	2:			
PhD St	udent:	Very	,		No	ot at all
1.	How satisfied were you with the research practicum?	4	3	2	1	0
2.	How satisfied were you with the student's work ethic?	4	3	2	1	0
3.	Did the student have the necessary skillset to properly assist y	you?	Yes		No	
If no, v	vhat skills did the student lack?					
What o	did you like most about the research practicum experience?					
What o	did you like least about the research practicum experience?					
What a	are your suggestions for improving the experience for other me	entors?				