FLORIDA ATLANTIC UNIVERSITY

 Florida Atlantic University, a member of Florida’s State University System, was established by legislative act in 1961 and went into operation in 1964. In addition to its original 850-acre campus in Boca Raton, FAU has campuses in Fort Lauderdale, Davie, Dania Beach, Jupiter, Port St. Lucie and Fort Pierce. Fully accredited by the Southern Association of Colleges and Schools, FAU is currently serving 28,000 regularly enrolled, degree-seeking students through its 10 colleges. Florida Atlantic University provides affirmative action and equal opportunities in education and employment for all qualified persons regardless of race, color, religion, gender, national origin, age, disability or veteran status.

CHRISTINE E. LYNN COLLEGE OF NURSING

The Christine E. Lynn College of Nursing has a rich and impressive history that continues to be written today. In just over a quarter of a century, the college has grown to approximately 1,300 students enrolled in our BS, MS, DNP and PhD programs. The BS in Nursing program is endorsed by AHNCC. The new Christine E. Lynn College of Nursing building, located on FAU’s Boca Raton campus, is a model facility that is in itself an expression of caring. The building design was guided by the college’s caring philosophy and principles of the Chinese tradition of Feng Shui. In 2007, the building was the first College of Nursing building in the nation to achieve the prestigious LEED gold-level certification, meeting green building standards required for leadership in energy and environmental design. It features designated space where classes and practices in yoga, tai chi, mindfulness meditation, aromatherapy, healing touch, Reiki and other healing modalities are held. This unique building was created to help students understand and appreciate interconnectedness of health, healing and environment.

Anne Boykin, PhD, RN
Dean and Professor
Accredited by the Commission on Collegiate Nursing Education

INFORMATION AND ADVISING

For more information regarding admissions, degree requirements and financial aid, contact the respective individual below.

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Fax: 772.873.3388

“Committed to nurturing the wholeness of persons and environment through caring”

MASTER OF SCIENCE DEGREE
GERONTOLOGICAL NURSE PRACTITIONER (GNP)

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MASTER OF SCIENCE DEGREE
GERONTOLOGICAL NURSE PRACTITIONER (GNP)
INTRODUCTION TO THE GERONTOLOGICAL NURSE PRACTITIONER (GNP)

This concentration provides graduates with the advanced skills and knowledge to assume the role of Gerontological Nurse Practitioner with an emphasis on responding to calls from older adults. The unique features of this program are that it is inclusive of care to culturally diverse elders.

The Gerontological Nurse Practitioner curriculum requires a total of 43 credit hours. The program generally follows a part-time program of study. The curriculum contains a minimum of 630 hours of required clinical practice. Attainment of competencies may require more than 630 hours. Placements occur in health department clinics, private practice offices, home health agencies, community-based health centers, hospitals, long-term care institutions and other settings providing health care to older adults.

Graduates of the Gerontological Nurse Practitioner program are eligible to sit for the Certification Examination offered by the American Nurses Credentialing Center (ANCC).

MASTER’S PROGRAM OBJECTIVES

The purpose of the graduate program is to advance the study, understanding and practice of the discipline of nursing.

The overall goal of this curriculum is to prepare graduates whose practice of nursing nurtures the wholeness of persons through caring in advanced practice nursing situations in a variety of settings.

The outcome objectives of the program are that the graduate will:

- Be a specialist in advanced nursing practice, education and/or administration.
- Use personal, empirical, ethical, aesthetic and other ways of knowing in responding critically and reflectively to calls within advanced practice nursing situations.
- Demonstrate responsibility and accountability for independent and collaborative practice as an advanced practice nurse.
- Address the complexity of caring through socio-cultural responsibility and accountability as a leader in the nursing profession.
- Create caring-healing environments through personal and professional leadership.

- Articulate and apply nursing’s theoretical base to make decisions about nursing practice, evaluate outcomes and advance nursing knowledge.
- Initiate systematic inquiry to study and advance the discipline of nursing.
- Collaborate with persons, families, groups, and colleagues to promote the well-being in the global community by enhancing and humanizing healthcare delivery and influencing health care policy.

ADMISSION REQUIREMENTS

- BSN from an accredited university (with exception for Bridge & BS-MS program)
- Current RN licensure
- Minimum cumulative baccalaureate GPA of 3.0 or greater
- Or Graduate Record Examination (GRE) scores within past five years with a cumulative verbal and quantitative score of 1000 or better
- Curriculum vitae (required format for CV at http://nursing.fau.edu)
- Philosophy of Nursing Essay (required format for essay at http://nursing.fau.edu)
- Two letters of recommendation (required format at http://nursing.fau.edu)
- Prerequisite(s): Baccalaureate-level course in nursing
- Background Check - a background check is required after conditional acceptance to the program

For additional admission information and for application procedures and guidelines for letters of reference, please refer directly to the Christine E. Lynn College of Nursing website, http://nursing.fau.edu, and click on “Future Students”, and then “Academic Programs-Graduate” to access our Master’s program page(s).

FINANCIAL AID FOR GRADUATE STUDENTS

In addition to Federal Student Aid available through the University, master’s graduate students may also be eligible for Federal Traineeships and/or University Assistantships. Please refer to http://nursing.fau.edu, “Financial Aid & Scholarships” to identify what aid may be available each year and the application procedures for each.

GERONTOLOGICAL NURSE PRACTITIONER CURRICULUM

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Core Courses (12 credits)</td>
<td></td>
</tr>
<tr>
<td>NGR 6110: Adv. Nursing Practice: Grounded in Caring</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6811: Philosophy &amp; Theoretical Foundations of Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6812: Nursing Research Evidence Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6891: Advance Nursing Practice Roles, Policy and Finance</td>
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</tr>
<tr>
<td>Cognate Courses (12 credits)</td>
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<tr>
<td>NGR 6002: Advanced Nursing Situations: Health Assessment</td>
<td>2</td>
</tr>
<tr>
<td>NGR 6002L: Advanced Nursing Situations in Practice: Health Assessment*</td>
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<tr>
<td>NGR 6141: Advanced Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6172: Advanced Pharmacotherapeutics</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6251: Perspectives of Aging</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Courses (19 credits)</td>
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</tr>
<tr>
<td>NGR 6200: Advanced Nursing Situations: Foundations Of Primary Care</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6200L: Advanced Nursing Situations in Practice: Foundations Of Primary Care**</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6605: Advanced Nursing Situations: Comprehensive Primary Care</td>
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<tr>
<td>NGR 6605L: Advanced Nursing Situations in Practice: Comprehensive Primary Care**</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6252: Advanced Nursing Situations: Care of Older Adults with Complex, Specialized Health Needs</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6252L: Advanced Nursing Situations in Practice: Care of Older Adults with Complex, Specialized Health Needs***</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>43 credits</td>
</tr>
</tbody>
</table>

*Requires 60 hours of clinical experience in skills lab and in community
**Requires 180 hours of clinical practical experience
***Requires 240 hours of clinical practical experience

NOTE: There is a $150/credit fee for all nurse practitioner lab and practicum courses. The purpose of the fee is to cover the higher cost of instruction for these courses due to lower faculty-student ratios, travel for site visits and increasing use of simulation and standardized patients.