

**FLORIDA ATLANTIC UNIVERSITY  
CHRISTINE E. LYNN COLLEGE OF NURSING  
COURSE OVERVIEW  
SEMESTER AND YEAR**

**COURSE NUMBER:** NUR XXXX

**COURSE TITLE:** Must be exactly as in the catalog

**COURSE FORMAT:** State whether E-College, Live, Video Conference

**CREDIT HOURS:** e.g. 3 credits

**COURSE SCHEDULE:** Days of week, times, location, campus, room, CRN  
. e.g. Thursdays 9-11:50AM, Boca (12549), NU 201

**PLACEMENT IN CURRICULUM:** i.e. Required course offered in junior/senior year  
Spring or Fall semester

**PREREQUISITES:** Specific courses that must be taken prior to this one.

**COREQUISITES:** Specific courses that must be taken together with this one.

**FACULTY:** Name and credentials:  
Title:  
Office Location:  
Phone:  
E-mail

**OFFICE HOURS:** Day of week X-X PM

**COURSE DESCRIPTION:**

Must be written as listed in the Undergraduate Course Catalog.

*Note: Any proposed changes must be recommended by the appropriate level committee, i.e. Undergraduate, Masters, Doctoral, then forwarded to the Committee on Programs for review. The Committee on Programs will then submit the revised course to the Faculty Assembly for review and approval. Additional approval must be obtained at the University level and then the State level.*

*Separate course syllabi must be created for lab courses because students register for them under different course numbers. Courses that are offered at the graduate and undergraduate level must have 2 separate syllabi.*

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**COURSE OBJECTIVES:** Upon completion of NUR XXXX, the student will be able to:  
*Objectives and Sub-objectives have been developed for each existing course and may not be changed without faculty action. Sub-objectives reflect the individualized content of each course.*

**Becoming competent**

1. Objective
2. Objective
3. Objective

**Becoming compassionate**

4. Objective
5. Objective
6. Objective

**Demonstrating comporment**

- 7.
- 8.

**Becoming confident**

- 9.
- 10.

**Attending to conscience**

- 11.
- 12.

**Affirming commitment**

- 13.
- 14.

**TEACHING LEARNING STRATEGIES:**

For example: Lecture, nursing situation, case study, group discussions, enrichment activities.

**GRADING AND EVALUATION METHODS:**

(Insert critical dates here and in course schedule).

| Examples:                       | Percent of total grade | Date due/given |
|---------------------------------|------------------------|----------------|
| Class Preparation/Participation | 10%                    |                |
| Exam I                          | 20%                    |                |
| Exam II                         | 20%                    |                |
| Exam III                        | 20%                    |                |
| Exam IV                         | 20%                    |                |
| Class Paper                     | <u>10%</u>             |                |
|                                 | 100%                   |                |

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*Note: If the syllabus is for a practicum, it must include what percentage the practicum evaluation component counts towards final grade. The practicum syllabus includes other information that differs from the didactic course syllabus.*

**GRADING SCALE:** The following is the grading scale approved 1-2007. You must state on the syllabus that **a grade below C is not passing in the Undergraduate program.**

93-100 = A  
90-92 = A-  
87-89 = B+  
83-86 = B  
80-82 = B-  
77-79 = C+  
73-76 = C  
70-72 = C-  
67-69 = D+  
63-66 = D  
60-62 = D-  
0 – 59 = F

**REQUIRED TEXTS:**

List in APA format, (6<sup>th</sup> ed.). Include ISBN.

**RECOMMENDED TEXTS:**

List in APA format, (6<sup>th</sup> ed.). Include ISBN.

**TOPICAL OUTLINE:**

A Topical Outline is required.

*(The content of the topical outline is also reflected in the Course Schedule, with class dates, content to be covered, reading assignments, and critical dates when exams, writing, and other assignments are due).*

**COURSE ASSIGNMENTS:**

List description of assignments with specific evaluation criteria.

**BIBLIOGRAPHY (This section is for Course Specific Literature):**

Include literature on caring.

List in APA format (6<sup>th</sup> ed.). Include doi for journal articles and ISBN for books.

### **COURSE POLICIES AND GUIDELINES**

*The following are suggestions for content that may be included in your course syllabus:*

1. *Attendance:*
  - Absence from class*
  - Habitual lateness*
  - Responsibility for missed content*
2. *Exams, Quizzes*
  - Presence for Scheduled Examinations*
  - Makeup policy*
3. *Assignments:*
  - Where to submit*
  - When to submit*
  - Late papers – extensions, penalties.*
4. *Use of Electronic and Personal Communication Devices in the classroom.*
5. *Information specific to the mode or timing of course delivery, such as:*
  - E-college, Video-Conference, Practicums, Intensives, Weekends*

*All course requirements and objectives must be met in order to earn a passing grade.*

### **COLLEGE OF NURSING AND UNIVERSITY POLICIES:**

Policies below may be found in:

- a). The faculty reserves the right to make changes in course content and requirements.
- b). The Christine E. Lynn College of Nursing Undergraduate Handbook located at:  
<http://nursing.fau.edu/index.php?main=3&nav=526>
- c). Florida Atlantic University's Academic Policies and Regulations  
<http://www.fau.edu/academic/registrar/catalogRevs/academics.php>  
and <http://www.fau.edu/regulations>

### **CODE OF ACADEMIC INTEGRITY**

The University policy regarding academic integrity is enforced in this course. Students at Florida Atlantic University are expected to maintain the highest ethical standards. Dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see:

[http://www.fau.edu/regulations/chapter4/4.001\\_Code\\_of\\_Academic\\_Integrity.pdf](http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf)

The College of Nursing regards adherence to the Code of Academic Integrity as a professional competency and an expectation of all students. **ANY** act of dishonesty that violates the code of academic integrity and misrepresents your efforts or ability is grounds for immediate failure of the course.

**DISABILITY STATEMENT:**

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton – SU 133 (561-297-3880), in Davie – MOD 1 (954-236-1222), in Jupiter – SR 117 (561-799-8585) or at the Treasure Coast – CO 128 (772-873-3305), and follow all OSD procedures.

**INCOMPLETE POLICY:**

The Incomplete Grade Policy is enforced. A student who registers for a course but fails to complete the course requirements, without dropping the course, will normally receive a grade of “F” from the course instructor. A student who is passing a course but has not completed all the required work because of exceptional circumstances may, with the approval of the instructor, temporarily receive a grade of “I” (incomplete). This must be changed to a grade other than “I” within a specified time frame, not to exceed one calendar year from the end of the semester during which the course was taken.

**ATTENDANCE POLICY:**

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of nonattendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student’s responsibility to give the instructor notice prior to any anticipated absence and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student’s final course grade as a direct result of such absence.

**RELIGIOUS ACCOMMODATION**

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs with regard to admissions, registration, class attendance, and the scheduling of examinations and work assignments. Students who wish to be excused from coursework, class activities, or examinations must notify the instructor in advance of their intention to participate in religious observation and request an excused absence. The instructor will provide a reasonable opportunity to make up such excused absences. Any student who feels aggrieved regarding religious accommodations may present a grievance to the director of Equal Opportunity

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Programs. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination.

**USE OF STUDENT COURSE MATERIAL**

The Christine E. Lynn College of Nursing may use students' course-related materials for legitimate institutional purposes, such as accreditation, university review process, or state board of nursing review process, etc. In such cases, materials will be used within the college and university.



CHRISTINE E. LYNN COLLEGE OF NURSING

**STATEMENT OF PHILOSOPHY**

Nursing is a discipline of knowledge and professional practice grounded in caring. Nursing makes a unique contribution to society by nurturing the wholeness of persons and environment in caring. Caring in nursing is an intentional mutual human process in which the nurse artistically responds with authentic presence to calls from persons to enhance well-being. Nursing occurs in nursing situations: co-created lived experiences in which the caring between nurses and persons enhance well-being. Nursing is both science and art. Nursing science is the evolving body of distinctive nursing knowledge developed through systematic inquiry and research. The art of nursing is the creative use of nursing knowledge in practice. Knowledge development and practice in nursing require the complex integration of multiple patterns of knowing. Nurses collaborate and lead interprofessional research and practice to support the health and well-being of persons inextricably connected within a diverse global society.

Persons as participant in the co-created nursing situation, refers to individual, families or communities. Person is unique and irreducible, dynamically interconnected with others and the environment in caring relationships. The nature of being human is to be caring. Humans choose values that give meaning to living and enhance well-being. Well-being is creating and living the meaning of life. Persons are nurtured in their wholeness and well-being through caring relationships.

Beliefs about learning and environments that foster learning are grounded in our view of person, the nature of nursing and nursing knowledge and the mission of the University. Learning involves the lifelong creation of understanding through the integration of knowledge within a context of value and meaning. A supportive environment for learning is a caring environment. A caring environment is one in which all aspects of the person are respected, nurtured and celebrated. The learning environment supports faculty-student relationships that honor and value the contributions of all and the shared learning and growth.

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The above fundamental beliefs concerning Nursing, Person and Learning express our values and guides the actions of Faculty as they pursue the missions of teaching, research/scholarship and service shared by the Christine E. Lynn College of Nursing and Florida Atlantic University.

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