|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Unsatisfactory****72% or less****F to C-** | **Satisfactory****73-79%** **C to C+** | **Above Average****80-89%** **B- to B+** | **Excellent****90-100%** **A-to A** | **Score** | **Comments** |
|  | **S** | ***Subjective Information*** | Not addressed, grossly incomplete and/or inaccurate, missing parts of biographical data, CC, HPI, pertinent positives and negatives. PMH, FH, SH, ROS as it relates to the CC and HPI. W | Poorly organized and/or limited summary of pertinent information (50%-80%) provided including biographical data, CC, HPI, pertinent positives and negatives. PMH, FH, SH, ROS as it relates to the CC and HPI. | Well organized; partial but accurate summary of pertinent information (>80%) including biographical data, CC, HPI, pertinent positives and negatives. PMH, FH, SH, ROS as it relates to the CC and HPI. Mention of what matters most to the patient. | Complete and concise summary of pertinent information including biographical data, CC, HPI, pertinent positives and negatives. PMH, FH, SH, ROS as it relates to the CC and HPI. Mention of what matters most to the patient | \_\_\_\_/20 |  |
| **O** | ***Objective Information*** | Not addressed, grossly incomplete and/or inaccurate documentation of physical examination.  | Poorly organized and/or limited summary of pertinent information (50%-80%) on physical examination. | Partial but accurate summary of pertinent information (>80%) on physical examination. | Complete and concise summary of pertinent information on physical examination. | \_\_\_\_/20 |  |
|  | **A** | ***Problem Identification***  | Few problems identified, main problem missed, problems not prioritized and/or identified or nonexistent problems. Status of problem and ICD-not included***.*** | Some problems are identified (50%-80%); incomplete or inappropriate problem prioritization; includes nonexistent problems or extraneous information included. Status of problem and ICD-code included some of the time. | Most problems are identified and rationally prioritized, including the “main” problem for the case (>80%). Status of problem and ICD code included most of the time. | Complete problem list generated and rationally prioritized; no extraneous information or issues listed. Status of problem and ICD code included. | \_\_\_\_/20 |  |
|  | **P** | ***Treatment Plan*** | Not addressed or inappropriate therapeutic plan. | Appropriate therapeutic plan for a few identified problems (50%-80%). Includes few non pharmacologic measures and appropriate diagnostics.  | Appropriate therapeutic, patient centered, holistic plan for most identified problems (>80%). Includes some non pharmacologic measures and appropriate diagnostics. | Appropriate therapeutic, patient centered, holistic plan for each identified problem. Includes non pharmacologic measures and appropriate diagnostics. Specific, appropriate and justified recommendations.  | \_\_\_\_/15 |  |
| ***Counseling, Referral, Monitoring & Follow-up*** | Not addressed or inappropriate counseling, monitoring, referral and/or follow-up plan. No CPT code. | Patient education points, monitoring parameters, follow-up plan and referral plan (where applicable) for a few identified problems (50%-80%).No CPT code. | Patient education points, monitoring parameters, follow-up plan and referral plan (where applicable) for >80% of identified problems. CPT code included. | Specific patient education points, monitoring parameters, follow-up plan and (where applicable) referral plan for each identified problem.CPT code included. | \_\_\_\_/5 |  |
|  |  | ***Health Promotion*** | Not included. | Few appropriate measures for health promotion. | Somewhat comprehensive and appropriate for age and gender. | Comprehensive and appropriate for age and gender. | \_\_\_\_/5 |  |
|  |  | ***Differential Diagnosis*** | Does not list most possible diagnoses and rational for selected diagnosis. | Lists some possible diagnoses and rational for selected diagnosis. | Lists many possible diagnoses and rational for selected diagnosis. | Lists most possible diagnoses and rational for selected diagnosis. | \_\_\_\_/5 |  |
|  |  | ***Quality*** | Note is incomplete with grammar and spelling errors and no references are cited. | Note is partially completed in the allowed time. Format is unclear. Grammatical errors and spelling errors are found. References are used and cited. | Note is completed in the allowed time. Format is clear. Proper grammar is used with minimal spelling errors. References are used and cited. | Format is clear. Proper grammar is used with no spelling errors. References are used and cited. APA is not required | \_\_\_\_/10**TOTAL**\_\_\_/100 |  |

Clinical Faculty’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 Form approved NP subcommittee 12/6/22