Florida Atlantic University Christine E. Lynn College of Nursing Archives of Caring in Nursing

Savina O. Schoenhofer, PhD, RN Papers, circa 1981 - 2008 Archives Collection ARC-010 Finding Aid

Extent: 0.42 linear feet; 1 document box

Provenance: Savina O. Schoenhofer

Access: This collection is unrestricted. On-site access is available by appointment.

Citation: Savina O. Schoenhofer Collection, Archives of Caring in Nursing, Christine E. Lynn College of Nursing, Florida Atlantic University

About the Archives of Caring in Nursing:

Please visit http://nursing.fau.edu/archives for information on scope, collections, and policies. Send inquiries to nurarchives@fau.edu.

Selected Biography of Savina O. Schoenhofer, PhD, RN

Dr. Schoenhofer began her teaching career as an Instructor in the Department of Nursing, Wichita State University, in 1974. In 1980 she became an Assistant Professor there, and in 1983 she relocated to Boca Raton as an Associate Professor in the Division of Nursing, Florida Atlantic University, Division of Nursing. Her next appointment, in 1994, was as Professor and Interim Director of Continuing Nursing Education at the School of Nursing, University of Mississippi Medical Center in Jackson, where she remained until 1995 when she moved to Lubbock, Texas as Professor and Graduate Program Director, School of Nursing, Texas Tech University Health Sciences Center. In 1996 she was appointed Professor in the Department of Graduate Nursing, Alcorn State University, where she continued as Professor in a part-time role through the end of 2010.

In 2001-2002 she returned to Florida Atlantic University College of Nursing as an Adjunct Professor, and since 2006 she has held a part-time Professor appointment at the University of Mississippi School of Nursing in Jackson.

With an academic background in Psychology (BA), Nursing (BSN, MN), Guidance and Counseling (M.Ed.), and Higher Education Administration and Foundations (PhD.), Dr. Schoenhofer's professional career initially focused on teaching and part-time practice in the mental health nursing field, and later emphasized nursing theory development and qualitative research. The single thread throughout her professional career has been theoretical perspectives in and for nursing. Caring as a deliberate feature of her professional focus began when she joined the faculty of Florida Atlantic University, and continues as the second major concomitant thread in the fabric of her professional career.

In 2003 Dr. Schoenhofer was named a "Living Legend" at the 25th Anniversary Conference of the International Association for Human Caring, in Boulder, Colorado, in recognition of her record of nursing scholarship in caring. She is a member of Phi Kappa Phi Honor Society and Sigma Theta Tau International Nursing Honor Society.

At present (December 2010) she continues active engagement in studying, writing and teaching about caring in nursing and continues as well to contribute to the

development of the theory of Nursing As Caring.

Summary of the Collection: This collection contains 4 series:

Series 1: Biographical Materials Series 2: Nightingale Songs

Series 3: Scholarly Work on Caring

Series 4: Research Studies

Detailed Contents: Box 1

Series 1: Biographical materials

Folder 1-1 Curriculum vitae, 2009

Folder 1-2 Publicity photos for Boykin & Schoenhofer (1993) Nursing as Caring [3 b-w prints, 1 35 mm color slide]

Series 2: Nightingale Songs

Folder 2-1 Nightingale Songs, Vol. 1(1), May 12, 1990 [4 copies] Folder 2-2 Nightingale Songs, Vol. 1(2), October 1990 [2 copies] Folder 2-3 Nightingale Songs, Vol. 1(3), April 1991 [2 copies]

Folder 2-4 Nightingale Songs, Vol. 2(1), September 1991 [2 copies each on 2 colors of paper] Folder 2-5 Nightingale Songs, Vol. 2(3), June 1992 [2 copies]

Folder 2-6 Nightingale Songs, Vol. 2(4), November 1993 [2 copies]

Folder 2-7 Nightingale Songs, Vol. 3(1), January 1993 [2 copies]. Second issue marked Vol. 3(1), September 1994. [1 copy]

Folder 2-8 Nightingale Songs, Vol. 5(1), September 1996 [2 copies]

Series 3: Scholarly Work on Caring

Folder 3-1 Caring Enterprises Incorporated. Prototype layout for prospectus, no date. Folder 3-2 "Interview – Beijing, Tom & Ota" [Katsumasa]. 8 pp. holographic notes – major

topic "Technology vs. Caring" [no date]

Folder 3-3 Manuscript submitted to Advances in Nursing Science, August 28, 1987: "Concepts of nursing expressed by practicing nurses compared with those of published nursing theorists." Folder includes:

- 1. Editorial paperwork, author biography, typescript of paper; reviews and comments; tabulation of pre- and post- questions for nurse subjects; handwritten draft of paper; manuscript receipt letter from Aspen Publishers
- 2. 3 legal-size pages of handwritten notes on content analysis, from 2 sources: Rosengren, K.E. (1981). Advances in content analysis. Beverly Hills: Sage; and Weber, R.P. (1985). Basic content analysis. Beverly Hills: Sage.
- 3. 2 pages handwritten notes [appear to be from interview (2 interviews?) with elderly or ill persons, regarding quality of life issues]
- 4. Letter from Peggy L. Chinn, Editor, Advances in Nursing Science, June 9, 1986, regarding manuscript sent out for review, "Affectional touch: Conceptualization and description."
- 5. Johnson, D.E. (1987). Guest editorial: Evaluating conceptual models for use in critical care nursing practice. Dimensions of Critical Care Nursing, 6(4), 195-197.

- 6. Fawcett, J., Cariello, F.P., Davis, D.A., Farley, J., Zimmaro, D.M., et al. (1987). Conceptual models of nursing: Application to critical care nursing practice. Dimensions of Critical Care Nursing, 6(4), 202–213.
- 7. Sommers, M.S. (1987). Interviews: Opinions on conceptual models from other critical care nurses. Dimensions of Critical Care Nursing, 6(4), 225-228.

Series 4: Research Studies

- Folder 4-1 "Nursing is..." "F95 Data Analysis": handwritten and typed descriptions of nursing as caring, nursing definition, what nursing means to me, stories, case presentations, from students and/or study participants; some dates 1988, 1996]
- Folder 4-2 "Nursing is...": typed and handwritten descriptions, stories, case presentations and lists of phrases; some marked with course numbers [Summer 1994?]
- Folder 4-3 Intentionality
- Correspondence with Marguerite Purnell, Issue Editor, Holistic Nursing Practice,
- 2001, regarding manuscript submitted for publication: Choosing personhood: Intentionality and the theory of nursing as caring. Notes, and photocopies of 4 papers, on intentionality.
- Folder 4-4 "M[eadville] Helping Out: An Intentional Gift of Self". Includes draft of a paper regarding "…lived experience of everyday caring among adolescents in a rural southern state;" draft proposal for the study; copy of overheads (?) for presentation at 21st International Nursing Caring Conference: Cultural Diversity in the New Millennium, San Antonio, TX, April 18-20, 1999.
- Folder 4-5 "Everyday Caring; Southern, Rural, Adolescent". Includes notes/transcriptions from interviews; copy of A. Lynne Wagner handout "Connecting to nurse-self through reflective poetry and art making;" part of a write- up of the study for publication; photocopy of Rosenbaum, J.N. & Carty, L. (1996). The subculture of adolescence: Beliefs about care, health and individuation within Leiningers' theory. Journal of Advanced Nursing, 23, 741-746. Part 2 includes notes, descriptions, findings on overhead projector slides or paper copies relating to "explication of themes"
- Folder 4-6 "Everyday caring as expressed by rural Southern adolescents". Includes 2-page synopsis of research study/paper, "Everyday caring as expressed by rural Southern adolescents"; results of literature search with photocopies of 6 relevant papers [circa 2000?]
- Folder 4-7 "Meadville". Includes transcribed interviews with adolescents regarding their caring efforts in the community; some analysis of themes (some handwritten notes) [no dates]
- Folder 4-8 "NAC Adolescents Lit". Includes some bibliographic references; notes on research design/process; notes (identified by page number only) from a reference source that is not identified [no dates]

End: Finding Aid ARC-010; Last updated: June 7, 2013